

The California School Dashboard (<u>https://www.caschooldashboard.org</u>) is an online tool designed to help communities across the state access important information about K–12 schools and districts.

The Dashboard features six state measures that provide important information on how schools are serving their students.



## **Academic Performance**

California School

The Academic measure shows how well students are meeting grade-level standards in English-language arts/literacy and mathematics. It is based on student performance on the Smarter Balanced Summative Assessments, which are taken each spring by students in grades 3–8 and grade 11.



### **Chronic Absenteeism**

The Chronic Absenteeism measure shows how many students were absent for 10 percent or more of the total instructional school days. For example, most schools have 180 instructional days; if a student is absent 18 or more of those days, the student would be considered chronically absent. Like school suspension, students who are chronically absent miss out on important classroom instruction. Capturing this information in the Dashboard allows parents and educators to see if chronic absenteeism is a problem at a school or across a district.



## **College/Career Readiness**

The College/Career measure shows how many students graduate from high school better prepared for college or a career. It uses many different measures of college and career preparedness, looking at courses students completed in high school or the exams passed. For additional information about how schools help students become prepared, please view the College/Career measure informational flyer at <u>https://www.cde.ca.gov/ta/ac/cm/</u> documents/collegecareerready18.pdf.

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# **English Learner Progress**

Proficiency in the English language is a first step for students to do well in other subject areas such as reading, writing, mathematics, and science. The English Learner Progress measure looks at the progress that English learners (e.g., students who don't speak English as their first language) are making toward English proficiency. Each spring, English learners take the English Language Proficiency Assessments for California, or ELPAC, which measures how well they know and understand English. Results from the ELPAC are used to calculate the English Learner Progress measure. Because the ELPAC is a new test, results will be reported in the 2018 Dashboard, but no performance level (or color) will be available.



## **Graduation Rate**

Regardless of whether students go on to college, a high school diploma is the minimum requirement for most entry-level jobs in today's economy. It represents mastery of foundational skills in mathematics, reading, and writing.



## **Suspension Rate**

The Suspension Rate measure shows the percent of students who were suspended during the school year. Students who are suspended from school miss out on important classroom instruction. Capturing this information in the Dashboard allows parents and educators to see if there is a suspension problem at a school or across a district and whether certain student groups are suspended more than others. (Note: A student is counted only once for this measure even if he or she has multiple suspensions throughout the year.)

Please visit www.cnusd.k12.ca.us/dashboard for more information.

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